



Scholar+ Online Learning Academy Newsletter

Volume 3

October 2018

Principal's Message

Dr. Pauline S. Garcia

Happy Halloween to our Scholar+ families.

Students and staff at Scholar+ are encouraged to demonstrate ***G.R.I.T:*** ***embrace a growth mindset, remain resilient, demonstrate integrity, and exhibit tenacity!*** The staff at **Scholar+** is here to assist students in their academic pursuits and school activities. **Scholar+** will assist students in gaining knowledge, developing social and relational skills, and creating positive attitudes that will enable the students to return to the comprehensive school setting at the end of the prescribed time.

Each month we will continue to focus on our Schoolwide Learner Outcomes in depth. During the month of October, we will focus on the ***R - Resilience.***

This newsletter has been prepared to serve as a source of information to assist the parent/guardian. Parents are an integral part of the education process because of their support, concern, and understandings are needed if the best is to be realized for their student. Together, the students, parents, and staff of **Scholar+** can make this a successful year for all.



What is Resilience?

According to the American Psychology Association, “We tend to idealize childhood as a carefree time, but youth alone offers no shield against the emotional hurts and traumas many children face. Children can be asked to deal with problems ranging from adapting to a new classroom to bullying by classmates or even abuse at home. Add to that the uncertainties that are part of growing up, and childhood can be anything but carefree. The ability to thrive despite these challenges arises from the skills of resilience”.

[Resilience Guide for Parents and Teachers](#)

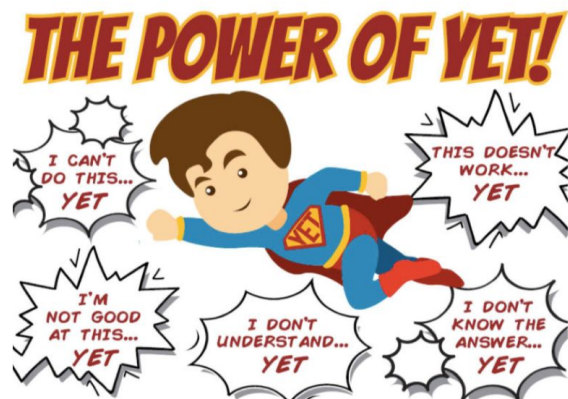
Fixed Mindset defined...

According to *Develop Good Habits*, “In a fixed mindset, people believe their qualities are fixed traits and therefore cannot change. These people document their intelligence and talents rather than working to develop and improve them”. They also believe that talent alone leads to success, and effort is not required.

Growth Mindset defined...

According to *Develop Good Habits*, “people have an underlying belief that their learning and intelligence can grow with time and experience. When people believe they can get smarter, they realize that their effort has an effect on their success, so they put in extra time, leading to higher achievement”.

Growth Mindset and...



There is a difference between not knowing and not knowing...YET.

The Power of Yet

Dweck’s concept is based on the premise that we are all on a learning journey, and that just because you haven’t accomplished a task *yet*, does not mean that you cannot or should not try and certainly that you should not give up. Your “yet” is coming, your “yet” is not yet here. It’s a type of hope that is instilled in us to not give up. Carol Dweck’s “[The Power of Believing that You can Improve](#)” video and its content was amazing. I was so taken aback by her concepts, and was so thrilled to see things from a perspective that I’ve always held near and dear to my heart but was never able to express; the *power of yet* or *not yet*. The creators of TED TV were so impressed with

Dweck, that they invited her to speak on the subject. The makers at Sesame Street were so impressed with the concept they [made a song](#) about it. If you think about it, it is the power of hope, the power of believing, the power of the [Growth Mindset](#), that says, “I believe in you, give it a try, encourage one another.” The power of yet!

10 Tips in building resilience in teens.

[Resilience Guide for Parents and Teachers](#)

[Guia para padres en espanol](#)

Time on Task Matters!



We are starting a new attendance initiative. Students earn attendance credit based on the work completed during the week. It is critical that students complete 20-30 hours a week in their course of study at home. In addition, students are required to attend weekly, one hour per core class at the site.

Students who do not demonstrate adequate weekly progress will meet with administration and counseling to complete an evaluation and may be placed on academic probation.

Special Programs

Kick Off to College (KOTC)



Our KOTC was scheduled for October 24, 2018 at the school site. The purpose of the event is to introduce our students to the world of college and career. Students will participate in a series of mini workshops with presenters from MSJC, Paul Mitchell, Victor Community, Riverside County Sheriff, Pacific College, Concorde, US Marines, FAB School, UTI, and Zion.

It was a great success! Our students learned a lot and had many questions.

FAFSA - Financial Aid for College



Parents of SOLA seniors, the window for applying for financial aid opened October 1, 2018. It is very important that you begin the process. Students and parents were provided with important information earlier in October. Students were also invited on October 24, 2018 to learn about the FAFSA process. An MSJC representative is scheduled to speak to our senior students on November 2, 2018 to review the FAFSA process. The following link provides important FAFSA information for our seniors.

[FAFSA Information](#)

FAFSA Workshop is scheduled for November 2, 2018 @ 10:00 for our seniors.

Awards Assemblies



Students are acknowledged for their efforts in academics, good citizenships, and attendance during the award assemblies scheduled every six weeks.

Please contact Mr. Rudy Lima, Counselor at rudy.lima@puhsd.org, or (951) 657-7357 x 30104 should you have questions regarding your academics, career, or social needs.



Parent Meetings

Coffee with the Principal Coffee with the Principal is in the library. All parents and family members are invited to attend. It is an opportunity to engage in informal conversations about our school. Information is shared by the Principal regarding upcoming events and activities. It is also an opportunity to ask questions and share ideas about improving student achievement in our school. The best part about the meeting is the coffee! Meetings will be held once a month on the first Monday of the month from 8:45 a.m. - 9:45 a.m.

AAPAC The African American Parent Advisory Council. The council has been developed in efforts to address excellence through equity. Monthly meetings will be held the 1st Monday of the month in the library from 2:30-3:30.

PELI The Parent Engagement Leadership Initiative has been established to increase parent participation. Monthly meetings will be held the 1st Monday of the month in the library from 2:30-3:30 with AAPAC.

WASC The Accrediting Commission for Schools Western Association of Schools and Colleges. **Scholar+** has recently been designated as a school. WASC has granted SOLA Initial Accreditation through June 2021. Parent participation and input is needed to continue our work in improving our school. Monthly meetings will be held the 2nd Monday of the month in the library from 2:30-3:30.



Important Dates to Remember

AAPAC/PELI Meeting - 1st Monday of the Month
WASC Meeting - 2nd Monday of the Month
6 week grading period ends - 9-21-18
12 week grading period ends - 11/2/18
Semester ends - 12/20/18

Scholar+OLA and PUHSD Site Goals



The Local Control and Accountability Plan or LCAP is a critical part of California's new Local Control Funding Formula (LCFF). It is a three-year, district-level plan that is updated annually.

Goal #1: All students will attain proficiency in all academic areas.

Goal #2: All students will graduate from high school prepared for post-secondary and career options.

Goal #3: All departments and sites will provide a safe and positive learning environment for all students and staff.

Goal #4: Secure and strengthen home-school-community connections and communications.

Meet Our Amazing Staff!

Contact: dyanna.young@puhsd.org



Contact Information

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Ms. Dyanna Young, *English Teacher*

